MEMORANDUM

To:

Superintendent, Principal, and Athletic Director

Silver Grove High School

From:

Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

May 7, 2007

Subject:

2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the <u>2006-2007 KHSAA Title IX Annual Report Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

DATE: 4/20/2007

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School	Silver Grove High School	Reviewed by	Gary W. Lawson

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Χ	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

II.	Status	
A.	Х	2006–2007 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: All calculations appear to be correct. The report indicates that the school is currently meeting the standard established in Test #1 for provision of athletic opportunities. In the benefits area, spending appears to be within acceptable parameters. NOTE: The KHSAA requests that each shool's Gender Equity Review Committee hae student representatives. Please add student representative(s) to your committee for next school year.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2007 along with other required forms)

High School, <a>_

certifies to the Kentucky High School facts surrounding compliance with 20	l Athletic Association that	•		ation of the
I certify the following provision Title IX file, at least one copy of knowledge have completed the f Established a gender equity necessary)	which must be mainta ollowing tasks (All box committee at the high sch	ined in the Principal es must be checked). nool. (list committee pe	's office, and to the l	best of my
Name	Address Pl		Title ent, Parent, Coach, Etc.	.)
Christy Greis Wayne Huff Steve Land Julie Kaeff Hingie Burchfield Jr. Davidson	101 W. 3PD S	1 (859)441-3873 781-1030	AD/COAC AD/COAC Odministra FR Parent 823/Parent	h
Scheduled a minimum of the Scheduled a minimum o	nree meetings during the 2000 3 Dec		the following dates:	<u>5</u> 200 _
Designated the following of the state of the	reis AD	101 W.3RI	St (859) 44	H-38B
Name 2	Title	34	OS5 Phone	
Designated the following policy of the Name	Derson(s) as the Title IX co	Address	SChool Phone	 -
School personnel are cor in the Corrective Action Plan. In addition to the above in to Title IX records including of materials.		enced school maintains	a complete permanent	file relative
Principal's Signature		-0°7 20		·
Dan Plack	mela			
Superintendent Signature (Send orig	School Board g inal copy to KHSAA - Maintain	Chairpersons' Signatu duplicate in Title IX school j		

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	25	36	47	41%
Row 2	BOYS	45	64	68	59%
Row 3	Totals	70	100%	115	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	\mathcal{O}	Date:	4-11-07
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2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002- 2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	2	27		/	er en
	Row 2	j.v.:	1	8	Apple State Control of the Control o	1	
	Row 3	frosh:	/	12			
	Row 4	total:	4	47			
BOYS	Row 5	varsity:	3	36	use the second		
	Row 6	j.v.:	7	12	politica STI-		Antonio de la compansión de la compansió
	Row 7	frosh:	2	20	1	9	
	Row 8	total:	6	68	1	9	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standards.

Principal's Signature: Date: 4-11-07

2006-2007 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED " \emph{YES} " IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)		(Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	ves, VARSITY girls baskett	αll	NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	yes, Vorsity girls: basketball		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	yes		NO

Principal's Signature: Date: 4-11-07

2006-2007 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

Levels of Competition Test One

·		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	2	27	57%
Row 2	j.v.:	/	8	17%
Row 3	frosh:	/	12	26%
Row 4	total:		47	- 100%
Boys				
Row 5	varsity:	3	36	53%
Row 6	j.v.:	/	12	18%
Row 7	frosh:	2	20	29%
Row 8	total:	The state of the s	108	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 4-11-07

KHSAA Form T35 REV,10/06

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipm	equipment and supplies	travel	vel	awards	ırds	coaches' salaries (to include supplemental and extended employment; dollar amount required)	salaries clude intal and ided ut; dollar	facilities improvements	ities ements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G basketball	\$175						-009'9	3				
B basketball	-001/4						10011/2	4				
G softball	-00%\$						F4, 200-	~				
B baseball	D.O)	94,200	ω				
G cross country	•		-				· · · · · · · · · · · · · · · · · · ·	,				
B cross country			-									
G golf			-									
B golf	OCs						\$1,200	B				
G soccer					·				-			
B soccer												
G swimming					:							
B swimming	:		-									

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

4-16

Date:

Principal's Signature:

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and dies	travel	vel	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar	salaries clude ntal and ded nt; dollar	facilities improvements	ities ements	publications (if sport-specific)	publications sport-specific)
	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expenditures	litures	Expen	Expenditures	Ехрепс	Expenditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track												
B track												
G tennis								,				
B tennis												
G volleyball	\$1,500					/	\$3,000					
B wrestling							/)	•				
G (list sport)												
B football												
G (list sport)					-							
B (list sport)							·					

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

\$ 72.075	Expenditures		ercentage 1490/0 5/0/0 00%	Expenditures 8 15,900 8 16,775 8 32,107 5	
	SIS	Expenditures S 15,900	200	0/1/9)	GILIS
	s s 5,90	Expenditures s 15,900			(J.:)
312,473		Expenditures	7,007	190	Boys

Principal's Signature: WWW.

Date: 4-11-0+

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2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 10/06

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

	ADVANTAGE TO:			
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM	
OPPORTUNITIES				
Accommodation of Interest and Abilities	·		X	
BENEFITS				
Equipment and Supplies			X	
Scheduling of Games and Practice Time			X	
Travel and Per Diem Allowances			X	
Coaching			X	
Locker Rooms, Practice		·	V	
and Competitive Facilities	<u></u>			
Medical and Training Facilities and Services			X	
Publicity			X	
Support Services		-	X	
Athletic Scholarships			NA	
Tutoring			X	
Housing and Dining Facilities and Services			N/A	
Recruitment of Student Athletes	: 1 a		M/A	
Principal's Signature:	BULLO	Date: 4-1/-	07	

MEMO

From: Dennis Bledsoe

To: KHSAA

Topic: Lack of interest at this time in Girl's Varsity Basketball

At this time there is a lack of interest in girl's varsity basketball. We have had a tough time fielding girl's sports this year because of the low number of girls in the high school for the past two or three school years. We have two senior girls and six juniors girls this school year, none of which play sports.

Our goal is to return to girl's varsity basketball next school year. We have employed Mr. Ray Keus to be our middle school and freshman girl's coach this year and our numbers look good. We have several 8th graders and a few 9th graders interested in playing. We should be able to field a small varsity squad next school year with 9th and 10th graders.

This year we had a difficulty with the volley ball girl's teams. The young girls played both JV and varsity. A couple of times we almost lost the varsity team because the girls were so overwhelmed playing the other larger and more experienced girl's varsity teams around the region. We do not want to discourage the young junior high girls before building a good base program.

Thank you,

Dennis Bledsoe

Principal Silver Grove School



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

January 29, 2007

Athletic Director Christy Greis Silver Grove High School Box 400, 101 W. Third Street Silver Grove, KY 41085

Dear Christy:

This letter is in response to your recent correspondence regarding Silver Grove High School and the status of the girls' varsity basketball program. Thank you for your detailed explanation and efforts to re-instate your girls' basketball team back to varsity status effective for the 2007-2008 school year.

I am aware of your small enrollment, and continued efforts to provide equitable participation opportunities for females in the sport of basketball at Silver Grove High School. Please provide an update to me on your progress in this area by August 1, 2007.

Feel free to give me a call if you would like to discuss this situation further.

Sincerely,

Brigid L. DeVries Commissioner

BD:dk

xc: Principal Dennis Bledsoe, Silver Grove High School

2006-2007 TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તં
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007. 60

TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION		Schedule has been /					The state of the s
SUGGESTED CHANGE/ ACTIVITIES	Based on 2006-2007 Freshma girls team. We should have enough HIGH SCHOOL airls	to theid a varisity teaths	Purchasing Girl's Varsity Purchasing new unitorms basketball uniforms. For the team to return	to a varsity schedule			A CONTRACTOR OF THE CONTRACTOR
ITEM FOR CORRECTION/ IMPROVEMENT	ADDING a varsity girl's Based on 2006-2007 Freshmall have basketball team enough HIGH SCHOOL airls		Purchasing Girl's Varsity basketball uniforms				The state of the s

Principal's Signature:

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Date: 4 - 11 - 37

TENNEY MAN SCHOOL BIREIL KSOOLBON

2006-2007 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name:	Silver Grove
	Enrollment
	(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 43
	Number of 8th Grade Students Surveyed: 29
Date:	3/19/07
Completed By:	: WAYNE HUFF
of response of response of response of response of the student of	arize the Student Athletics Interest Surveys Form T-61 by listing the total number onses on the line next to each sport. the Other Category please provide a listing of the sports as well as the number of ts who are interested in participating. sign and date this Summary Form (T-63) and mail this Summary Form only to the A by April 15, 2007. Do not mail the student surveys (Form T-61). However, these should be maintained in your files in the event they are requested subsequently.
72 Total	per of Surveys Returned (A minimum of 80% return is expected) s Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder system)
How Was The (e.g. was it given	Survey Administered? Athletic Drc. gave It to All Classes in all English classes, or all home rooms, or advisee/advisor?)
Cross C Cross C Football Golf (G Golf (B Soccer (Soccer (irls) oys) (Girls)

Winter	Sport (List Total Number of Participation	n Kesponses)	orm T-63 .ev. 10/06
78 2 7 7 2	Basketball (Girls) Basketball (Boys) Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys) Wrestling (Boys)		
Spring S	Sport (List Total Number of Participation	n Responses)	
9 12 8 1 3	Baseball (Boys) Fast Pitch Softball (Girls) Flow Pitch Softball (Girls) Fennis (Girls) Fennis (Boys) Frack (Girls) Frack (Boys)		
Non-KF	ISAA Championship Sports (From Stud	dent Survey T-61 Question 10)	
3 1 2 1 2 1 3 1 5 1 1 5 1 1 1 1 1 1 1 1 1 1 1 1 1	Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo Volleyball (Boys) Water Polo Weightlifting Fr of Students who participate in Intransetudent Survey T-61 Question 5)	nural Sports	
<u>Sport</u>		Number	

List Intramural Sports students are interested (From Student Survey T-61 Question 6)	d in adding: Form T-63 Rev. 10/06
Sport	Number
Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)	
Sport	Number
Ø 13	BASEBAIL (Kuothole) KARAKE
2	Kante
<u> </u>	Foothal
I prefer other activities such as band, cho I don't have time The practice schedules and game times a The sport I like isn't offered It's too expensive I prefer to participate in club or intramur Working Other:	are inconvenient
Student Suggestions to encourage participation -less practice	
- less Games	
<u> </u>	
Principal's Signature	2 4-11-97 Date