Kentucky High School Athletic Association
2280 Executive Drive ${ }^{\circ}$ Lexington, KY $40505{ }^{\circ}$ www.khsaa.org ${ }^{\circ}$ (859)299-5472 (859)293-5999 (fax)

|  | MEMORANDUM |
| :--- | :--- |
| To: | Superintendent, Principal, and Athletic Director <br> Silver Grove High School |
| From: | Brigid L. DeVries, Commissioner <br> Larry Boucher, Assistant Commissioner |
| Date: | May 7, 2007 |
| Subject: | 2006-2007 Title IX Annual Report Forms Submission |

Enclosed please find a copy of Form T-65, the 2006-2007 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

## KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2006-2007

KHSAA
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors
FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner
DATE: 4/20/2007

| Schoo! | Silver Grove High School | Reviewed by | Gary W. Lawson |
| :--- | :--- | :--- | :--- |

The following is a status report regarding the required 2006-2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.
I. Checklist of Forms properly submitted in a satisfactory manner:

| $\mathbf{X}$ | GE 19 (Annual Verification) | X | T-35 (Budget Expenses) |
| :---: | :--- | :---: | :--- |
| $\mathbf{X}$ | T-1 (Summary Program Chart 1) | $\mathbf{X}$ | T-36 (Budget Expenses) |
| $\mathbf{X}$ | T-2 (Summary Program Chart 2) | $\mathbf{X}$ | T-41 (Checklist - Overall Interscholastic Program) |
| $\mathbf{X}$ | T-3 (Summary Program Chart 3) | $\mathbf{X}$ | T-60 (Corrective Action Plan) |
| $\mathbf{X}$ | T-4 (Summary Program Chart 4) | X | T-63 (Interscholastic Survey Results) |

II. \begin{tabular}{l}
Status <br>

| A. | X | 2006- 2007 Forms are satisfactory and no further information or action is necessary at <br> this time. |
| :--- | :---: | :--- |
| B. |  | Errors have been noted with respect to the following forms: |
| C. |  | X |
| The following forms were omitted and must be submitted by school representatives: |  |  |
|  | Other Recommendation and Comments: <br> All calculations appear to be correct. The report indicates that the school is currently <br> meeting the standard established in Test \#1 for provision of athletic opportunities. In the <br> benefits area, spending appears to be within acceptable parameters. NOTE: The <br> KHSAA requests. that each shool's Gender Equity Review Committee hae student <br> representatives. Please add student representative(s) to your committee for next school <br> year. |  |


 

<br>
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\end{tabular}

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

$$
\text { The } \frac{\text { Q }}{\text { (To be submitted by April } 15,2007 \text { along with other required forms) }} \text { (Name of High School) }
$$

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Address

Phone
Title
(Supt., Principal, Student, Parent, Coach, Etc.)

R. Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:


School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in thy Corrective Action Plan.

In addition to the above information, the above referenced school traintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


School Board Chairpersons' Signature
(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

## Participation Opportunities Test One



Instructions:
*Number of $8{ }^{\text {th }}$ grade students \& below used in $\mathrm{Z}^{2}$ Column 3
and Column 4 calculations if applicable: $\qquad$

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100\%.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. *In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many $8^{\text {th }}$ grade students $\&$ below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1, Column 2, then it provides a good target within which compliance is likely.


## SUMMARY PROGRAM CHART 2

## Participation Opportunities Test Two



1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5,6 , and 7 into Row 8 .
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1,2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6 , and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with Test Two may be possible. If less than $25 \%$, then compliance with Test Three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard

Principal's Signature:


$$
4-11-\infty 7
$$

## Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" DENTIFY THE RESPECTIVE SPORT(S).

|  | GIRLS <br> (Yes / No) |  | $\begin{gathered} \text { BOYS } \\ \text { (Yes / No) } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| 1. For a sport not carrently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport? | ves varsity girl's biskett |  | $M 0$ |
| 2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered? | $10$ |  | NO |
| 3. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? | $N O$ |  | NO |
| 4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered? | Yes, Vorsity girls' basketball |  | $N O$ |
| 5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | $\sqrt{\infty}$ |  | $\mathbb{N} 0$ |

Principal's Signature:


## ACCOMODATION OF INTERESTS AND ABILITIES

SUMMARY PROGRAM CHART 4

## Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | $2$ | $27$ | 570 |
| Row 2 | j.v.: | 1 | $X$ | 170 |
| Row 3 | frosh: | 1 | $12$ | $26 \%$ |
| Row 4 | total: |  | $47$ | $100 \%$ |
| Boys |  |  |  |  |
| Row 5 | varsity: | $3$ | $36$ | $53 \%$ |
| Row 6 | j.v.: | / | $12$ | $18 \%$ |
| Row 7 | frosh: | $2$ | $20$ | $29 \%$ |
| Row 8 | total: |  | $108$ | $100 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Colunn 3, Row 1.
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
- 

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:


Date: 4-11-07
2006-2007
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING


1. Total expenditures on T-35 and T-36 on the $2006-2007$ year report due by April 15,2007 , should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)
Principal's Signature:
Copyright 1999, Good Sports, Inc., Tifle $X X$ and Gender Equity Specialists. All rights reserved.

3. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, shotid reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.
4. Booster Club Funding/Contributions must be included in the above expenditures totals.
Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).


# 2006-2007 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program 

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

|  | ADVANTAGE TO: |  |  |
| :---: | :---: | :---: | :---: |
| Areas of Compliance: | $\begin{gathered} \text { GIRLS' } \\ \text { PROGRAM } \end{gathered}$ | $\begin{gathered} \text { BOYS' } \\ \text { PROGRAM } \end{gathered}$ | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  | $X$ |
| BENEFITS |  |  |  |
| Equipment and Supplies |  |  | $X$ |
| Scheduling of Games and Practice Time |  |  |  |
| Travel and Per Diem Allowances |  |  |  |
| Coaching |  |  |  |
| Locker Rooms, Practice and Competitive Facilities |  |  | $X$ |
| Medical and Training Facilities and Services |  |  | $X$ |
| Publicity |  |  |  |
| Support Services |  |  | $X$ |
| Athletic Scholarships |  |  |  |
| Tutoring |  |  | $X$ |
| Housing and Dining Facilities and Services |  |  | $N / A$ |
| Recruitment of Student Athletes |  |  |  |
| Principal's Signature: |  | Date: $\qquad$ 4 |  |

## MEMO

From: Dennis Bledsoe
To: KHSAA
Topic: Lack of interest at this time in Girl's Varsity Basketball
At this time there is a lack of interest in girl's varsity basketball. We have had a tough time fielding girl's sports this year because of the low number of girls in the high school for the past two or three school years. We have two senior girls and six juniors girls this school year, none of which play sports.

Our goal is to return to girl's varsity basketball next school year. We have employed Mr. Ray Keus to be our middle school and freshman girl's coach this year and our numbers look good. We have several $8^{\text {th }}$ graders and a few $9^{\text {th }}$ graders interested in playing. We should be able to field a small varsity squad next school year with $9^{\text {th }}$ and $10^{\text {th }}$ graders.

This year we had a difficulty with the volley ball girl's teams. The young girls played both JV and varsity. A couple of times we almost lost the varsity team because the girls were so overwhelmed playing the other larger and more experienced girl's varsity teams around the region. We do not want to discourage the young junior high girls before building a good base program.

Thank you,


Dennis Bledsoe
Principal Silver Grove School

# Kentucky High School Athletic Association 

2280 Executive Drive ${ }^{\circ}$ Lexington, KY 40505 www.khsaa.org ${ }^{\circ}$ (859)299-5472 (859)293-5999 (fax)

January 29, 2007

Athletic Director Christy Greis
Silver Grove High School
Box 400, 101 W. Third Street
Silver Grove, KY 41085

## Dear Christy:

This letter is in response to your recent correspondence regarding Silver Grove High School and the status of the girls' varsity basketball program. Thank you for your detailed explanation and efforts to re-instate your girls' basketball team back to varsity status effective for the 2007-2008 school year.

I am aware of your small enrollment, and continued efforts to provide equitable participation opportunities for females in the sport of basketball at Silver Grove High School. Please provide an update to me on your progress in this area by August 1, 2007.

Feel free to give me a call if you would like to discuss this situation further.


BD:dk
xc: Principal Dennis Bledsoe, Silver Grove High School

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3 , include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2 ) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April $15,2007$.

DIRECTIONS:
4. For Column 1, indicate the intende
For Column 2 , write the suggested
estimated completion date for the
5. It is possible to attain compliance
compliant schools to identify items
timetable for completion (Column
6. You may copy this form as needed


Date:


Completed By: $\qquad$

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2007. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
$7 \lambda$ Number of Surveys
72 Total Returned (A minimum of $80 \%$ return is expected)
8-1/ Grades Surveyed (Should be grades 9-11 and 8 ${ }^{\text {th }}$ grade if school has a feeder system)
How Was The Survey Administered? Athete Dier gave it to a/f chesei (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

Spring Sport (List Total Number of Participation Responses)

| $\frac{17}{9}$ |
| ---: |
| $\frac{12}{8}$ |
| $\frac{1}{3}$ |
| $\frac{2}{2}$ |

Baseball (Boys)
Fast Pitch Softball (Girls)
Slow Pitch Softball (Girls)
Tennis (Girls)
Tennis (Boys)
Track (Girls)
Track (Boys)
Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

| $\frac{14}{3}$ | Archery |
| :--- | :--- |
| $\frac{\text { Field Hockey }}{29}$ | Bowling |
| $\frac{2}{2}$ | Gymnastics (Boys) |
| $\frac{\text { Gymnastics (Girls) }}{3}$ | Ice Hockey |
| $\frac{2}{3}$ | Lacrosse (Boys) |
| $\frac{\text { Lacrosse (Girls) }}{5}$ | Rifle |
|  | Rodeo |
|  | Volleyball (Boys) |
|  | Water Polo |

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

| Sport | Number |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |


| Sport | Number |
| :--- | :--- |
|  |  |
|  |  |
|  |  |

## Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)


## Reasons for not participating in interscholastic athletics

(From Survey Question 8)
$\frac{1}{3}$ I prefer other activities such as band, chorus, etc.
$\frac{4}{4}$ The practice schedules and game times are inconvenient
5 The sport I like isn't offered
It's too expensive
I prefer to participate in club or intramural sports
4 Working
4 Other:

> Student Suggestions to encourage participation
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- los Ganos


